## Assessment Schedule - 2005

# Physics: Demonstrate understanding of waves (90254)

#### **Evidence Statement**

Q	Evidence	Evidence contributing to Achievement	Evidence contributing to Achievement with Merit	Evidence contributing to Achievement with Excellence
1(a)	F	<sup>1</sup> Two rays reflected correctly from the mirror, arrows not required.	<sup>1</sup> Achieved plus correct full image. Arrows required on rays.	
1(b)	$m = \underbrace{0.6}_{1.5} = 0.40 \text{ or } \underline{d_i} = \underbrace{1.6}_{d_o} = 0.39$	<sup>2</sup> 0.4 ± 0.1, or consistent with 1(a). Ignore negative sign on magnification.		
1(c)	$d_o = 3 \text{ m} \qquad \text{n.b.}$ $f = -1.0 \text{ m} \qquad S_i \times S_o = f^2$ $0.25 \times 4 = (1)^2$ $-1/1 = 1/3 + 1/d_i$ $d_i = -3/4$ $\text{distance} = 3 \text{ m} + 0.75 \text{ m} = 3.75 \text{ m}$	<sup>2</sup> Value of <i>f</i> calculated correctly. Negative sign not required.	<sup>2</sup> Value of $d_i$ calculated correctly. $S_{ii}(0.25)$ calculated correctly	<sup>2</sup> Correct distance between Robbie and his image, correct unit.
1(d)	As shown in diagram, angle of incidence = angle of reflection. For curved mirror field of view is greater so you can see more.	<sup>1</sup> Correct incident rays for both diagrams <b>or</b> correct explanation.	<sup>1</sup> Correct incident rays and normals for both diagrams <b>and</b> correct explanation.  Arrows not required.	
2(a)	65°	<sup>1</sup> First deviation towards normal <b>or</b> second deviation away from normal.	<sup>1</sup> First deviation towards normal <b>and</b> second deviation away from normal.  Incident and emergent ray not parallel.	

Q	Evidence	Evidence contributing to Achievement	Evidence contributing to Achievement with Merit	Evidence contributing to Achievement with Excellence
2(b)	$\theta_{1} = 25^{\circ}$ $\theta_{2} = 21^{\circ}$ $n_{1}\sin\theta_{1} = n_{2}\sin\theta_{2}$ $n_{1}\sin25 = 1.5\sin21$ $n_{1} = \frac{1.5\sin21}{\sin25} = 1.2719$ $n_{1} = 1.3$	<sup>2</sup> Correct formula selected and values substituted. Allow incorrect angles.	<sup>2</sup> Correct formula selected and correct values substituted.	<sup>2</sup> Correct method and answer.
2(c)	Absolute refractive index is a measure of how much light is slowed down (or bent) when it travels into a medium (from a vacuum).	<sup>1</sup> Correct answer. Must mention light speed slows down or light bends or optical density or from a vacuum.	<sup>1</sup> Correct answer. Must mention light speed slows down or light bends, or optical density, and from a vacuum.	
2(d)	Critical angle is the angle of incidence that gives an angle of refraction of (almost) 90°.	<sup>1</sup> Correct description of critical angle <b>or</b> angle of refraction of 90 <sup>0</sup> <b>or</b> ray refracts along the boundary.		
2(e)	$n_1 \sin \theta_1 = n_2 \sin \theta_2$ $n_1 \sin \theta_c = n_2 \sin 90$ $n_1 \sin \theta_c = n_2$ $\sin \theta_c = \frac{n_2}{n_1}$ $\theta_c = \sin^{-1}(\frac{1}{1.5})$ $\theta_c = 42^\circ$	<sup>2</sup> Correct formula selected and $\theta_2 = 90^{\circ}$ .	<sup>2</sup> Correct method answer.	
2(f)	Two rays correctly drawn, extended back to locate image. Image laterally inverted.	<sup>1</sup> Two rays from Robbie reflected from the boundary.	<sup>1</sup> Two internally reflected rays from the same part of Robbie drawn correctly and arrows from Robbie.	<sup>1</sup> Two internally reflected rays from the same part of Robbie drawn correctly: and arrows from Robbie and image is laterally inverted (ie upside down with head and feet in correct position).

Q	Evidence	Evidence contributing to Achievement	Evidence contributing to Achievement with Merit	Evidence contributing to Achievement with Excellence
3(a)	Radio waves can travel through vacuum and Sound waves can't or Radio waves are transverse and Sound waves are longitudinal or Radio waves are EMR and Sound waves are mechanical or Radio waves are faster or other correct physical difference.	<sup>1</sup> One difference identified correctly.		
3(b)	$T = 1/f = \frac{1}{91.0} \text{ MHz}$ $= \frac{1}{91.0} \times 10^{6}$ $T = 1.10 \times 10^{-8} \text{ s}$	<sup>2</sup> Correct formula selected and substitution. Allow incorrect $f$ of $91 \times 10^x$ .	<sup>2</sup> Correct answer.	
3(c)	$\lambda = \frac{v}{f} = \frac{3 \times 10^8}{91.0} \text{ MHz}$ $\lambda = 3.3 \text{ m}$ <i>n.b. Sig. Fig. question.</i>	<sup>2</sup> Correct answer. Allow value of <i>f</i> consistent with 3(b). <sup>1</sup> 2 sig figs.		
3(d)	$A = \frac{x}{4}$ $A = 0.25 \text{ cm}$	<sup>2</sup> Correct answer.		
4(a)		<sup>1</sup> One diagram shows diffraction.	<sup>1</sup> Both diagrams show diffraction <b>plus</b> longer wavelengths diffract more <b>and</b> consistent wavelength.	
4(b)	Diffraction	<sup>1</sup> Correct answer.		
4(c)	Robbie is at an antinode. The waves from the two speakers arrive in phase causing constructive interference. This causes a loud sound. Amy is at a node. The waves from the two speakers arrive out of phase causing destructive interference. This causes a quiet sound.	<sup>1</sup> Correctly describes nodes <b>or</b> antinodes causing loud / quiet. <b>Or</b> correct reference to constructive <b>or</b> destructive interference.	<sup>1</sup> Correctly describes nodes <b>and</b> antinodes causing loud / quiet. <b>Or</b> correct reference to constructive <b>and</b> destructive interference.	<sup>1</sup> Correctly describes nodes <b>and</b> antinodes causing loud / quiet. <b>And</b> Robbie is at an antinode (constructive interference) <b>and</b> Amy is at a node (destructive interference).

# **Judgement Statement**

## Criterion 1:

Achievement	Achievement with Merit	Achievement with Excellence
FOUR opportunities answered at Achievement level or higher.	SEVEN opportunities answered with THREE at Merit level or higher.	EIGHT opportunities answered with at least ONE at Excellence level and THREE at Merit level.
4 × A1	4 × A1 plus 3 × M1	4 × A1 plus 3 × M1 plus 1 × E1

## Criterion 2:

Achievement	Achievement with Merit	Achievement with Excellence
THREE opportunities answered at Achievement level or higher.	FIVE opportunities answered with TWO at Merit level or higher.	SIX opportunities answered with at least ONE at Excellence level and TWO at Merit level.
3 × A2	3 × A2 plus 2 × M2	3 × A2 plus 2 × M2 plus 1 × E2